

AP World History Syllabus
Beijing SMIC HS
2020-2021 School Year

Instructor: Mr. Sánchez
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Room: A408

Course description:

This course looks at the history of the world from the year 1200 to current day. In this course, we look at history of the peoples of the world from the Middle Ages to today. In AP World History you will develop a greater understanding of the evolution of global processes and contacts including interactions over time. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course is designed to prepare students for the College Board's AP World History Exam given in May 2020. Students who pass the exam (score 3,4, or 5) may earn college credits. Most colleges will award three college credits for successfully scoring on those levels on the test (equivalent to World History II- Modern World History).

Course Requirements:

Homework/Class work:

Various research, reading, writing, online College Board Classroom practice assignments will be given. Reading and notetaking is essential for this course and the Cornell note system will be required for every textbook homework. Students who are absent are responsible for making up missed assignments. Homework/class work turned in late will not be given full credit and in some cases no credit will be awarded. Students with excused absences will be given the opportunity to make-up missed assignments for full credit. In some cases, this may require the teacher to give an alternative assignment.

Tests/Quizzes:

Common assessments will be given at the end of each unit. In addition, the students will be required to take district-wide assessments. Quizzes will vary depending on student performance and unit covered. There will also be a final exam at the end of each semester.

Class Structure Dynamics:

The structure of the class is student centered and consist of interactive projects (wikies), presentations, Socratic seminars, round table discussion, debriefing, reading and writing assignments, and lecture/note taking. The curse intention is to entice students to engages in historical inquiry. Each lesson revolves around a central historical question and features sets of primary documents designed for groups of students with advance reading and writing skills and abilities

Materials:

Students are required to bring the following materials to class everyday: notebook, binder, pen, pencil. It is recommendable to bring highlighters. These materials are necessary for taking notes, class work, and homework.

The notebook needs to be A4 8mmx31 lines. All papers and materials will be organized throughout the year on a binder or a two pocket folder. It will be checked periodically for a grade.

Grade Calculation (per semester):

Mid-term / Final Exam:	30%
Formal Assessment (Quizzes and Tests):	40%
Homework and Classwork:	30%